



SOR 4.0 Year 2 TAP 4.A SBIRT Guidance

Overall approach to screening and pathways

TAP 4.A applicants may choose from one of two pathways to satisfy the screening component of the SBIRT model. The first pathway would be to use a full screening tool only. The second pathway would be to use a pre-screening tool to determine whether to administer a full screening tool, followed by administering a full screening tool as needed.

Pathway 1 Full screening only	Pathway 2 Pre-screening + full screening if pre-screening is positive	
Full screening tools	Pre-screening tools	
Administer one of the following full screening tools that is appropriate to the age group or population you serve: <ul style="list-style-type: none"> • ASSIST • DAST-10 • 5Ps • CRAFFT 2.1+N 	Administer one of the following pre-screening tools: <ul style="list-style-type: none"> • CAGE-AID • NIDA Quick Screen • TAPS-1 	
STOP screening Score results to determine severity and continue with brief intervention and referral to treatment if appropriate.	IF POSITIVE PRE-SCREENING 	IF NEGATIVE PRE-SCREENING 
	Administer one of the following full screening tools appropriate to your age group or population :	STOP No further action
	<ul style="list-style-type: none"> • ASSIST • DAST-10 • 5Ps • CRAFFT 2.1+N 	
STOP screening Score results to determine severity and continue with brief intervention and referral to treatment if appropriate.		

To select your screening approach:

1. Please review the following screening tool options and the guidance on administration.
2. Review the pathways to determine the best approach for your setting and **document that in your application.**

DSAMH-Approved Tools

Pre-Screening Tools

Pre-screening tools are short screening tools that indicate whether further screening is necessary in the case of a positive screen. If a pre-screening is positive, you will need to administer a full screening tool to determine severity and whether a referral to treatment is necessary.

1. **CAGE-AID**

https://www.asam.org/docs/default-source/education-docs/1_cage-aid15a82b9472bc604ca5b7ff000030b21a.pdf?sfvrsn=82144bc2_0

2. **NIDA quick screen**

<https://www.kdhe.ks.gov/DocumentCenter/View/5034/NIDA-Quick-Screen-PDF>

3. **TAPS-1 (Part 1 only)**

https://www.molinahealthcare.com/providers/ca/medicaid/manual/www.molinahealthcare.com/-/media/Molina/PublicWebsite/PDF/Providers/ca/Medicaid/TAPS%201_R

Full Screening Tools

The following tools can be used as an initial screening and assessment tool or as follow-up to a positive drug screen in one of the approved pre-screening tools. Please note the guidance on age groups and populations indicated for each tool.

For ages 18+:

1. **ASSIST**

<https://www.sbirtoregon.org/wp-content/uploads/Modified-ASSIST-English-pdf.pdf>

How to use the ASSIST

The assist must be administered by the staff person or can be self-administered electronically but the electronic tool must have skip logic capacity for the self-administering to make sense.

Guidance on how to administer the ASSIST can be found here:

https://iris.who.int/bitstream/handle/10665/44320/9789241599382_eng.pdf?sequence=1

2. **DAST-10**

https://www.sbirt.care/pdfs/tools/DAST-10_Institute.PDF

How to use the DAST-10

The DAST-10 can be administered verbally, electronically or on paper. If administered verbally, a staff person or health care provider who has been trained to administer the DAST-10, should read questions as written and not provide any additional information until after completion. Scoring should be completed by a trained staff person or health care provider. Guidance on how to use the DAST-10 can be found here: <https://www.bcbst.com/docs/providers/Behavioral-health-toolkit/dast-10.pdf>

For pregnant people:

1. **5Ps**

<https://ilpqc.org/wp-content/docs/toolkits/MNO-OB/5Ps-Screening-Tool-and-Follow-Up-Questions.pdf>

How to use the 5Ps

The 5Ps is a screening tool initially designed for use in healthcare settings designed to better integrate with a medical visit and reduce the sense of threat for the patient in using this tool. This tool has been used more widely recently across community-based services with varied programmatic focus. The tool is designed to be administered by a healthcare professional or staff person but can be modified to be self-administered on paper or electronically using only the questions without the clinician guidance that is currently integrated into the screening tool.

For adolescents/young adults aged 12-21 years old:

- 1. CRAFFT 2.1+N (2 versions depending upon approach to administering the tool) for ages 12-21**

Staff or healthcare professional screen version: https://crafft.org/wp-content/uploads/2021/07/CRAFFT_2.1N-HONC_Clinician_2021-07-03.pdf

Self-administered version: https://crafft.org/wp-content/uploads/2020/09/CRAFFT_2.1N-HONC_Self-administered_2020-09-30.pdf

How to use the CRAFFT 2.1+N

The CRAFFT 2.1+N can be used as a verbal screening tool by a trained staff person or healthcare professional or be given on paper or electronically to be self-administered. Research shows that adolescents will answer the questions more honestly if self-administered. Guidance on how to use the CRAFFT 2.1 can be found here: https://crafft.org/wp-content/uploads/2018/08/FINAL-CRAFFT-2.1_provider_manual_with-CRAFFTN_2018-04-23.pdf